

**New innovative technologies on the subject of Nursing in Pediatrics
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**Новые инновационные технологии по предмету
Сестринское дело по педиатрии
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Abstract: *the Purpose education: Train the student correct logical and clinical thinking, formulate the questions, improve the knowledges, skills and practical skills on training subject. Each student must remember that during demonstration new innovative technologies occurs: comprehension, rather than on enumeration of the set fact and education on concrete real situation.*

Аннотация: *цель обучение: Обучить студентов правильному логическому и клиническому мышлению, формулировать вопросы, усовершенствовать знания, умения и практические навыки по обучающей предмету. Каждый студент должен помнить, что во время демонстрации новых инновационных технологии происходит: осмысление, а не на перечисление набора фактов и обучение на конкретной реальной ситуации.*

Keywords: *innovative technologies, education, pediatrics, medicine, nursing process.*

Ключевые слова: *инновационное технологии, обучение, педиатрия, медицина, сестринский процесс*

Today all of the hospital nurses with high education working in medical institutions should help to the doctor and feel the responsibility. The nurses' activity plays an important role in all the directions of the medicine as well as in the neonatology. Nurses with high education must know to take care and nurse approach to healthy and sick babies based on nurse activity, know in detail prophylaxis of the diseases and rehabilitation. The different types of questions that may be used on examinations include the completion type question, where the individual must select one best answers among a number of possible choices, most often five, although there may be three or four, the completion type question in the negative form, where all but one of the choices is correct and words such as except or least appear in the question [1-page2-4].

The Realized student daily visitation sick in condition of the permanent establishment and polyclinics, according to worker to program, not to the ful corresponds to the modern requirements of preparing the physician, which must have a skill of the complex outline checkup of the patient with correct determination and decision of his (its) problems, including undertaking preventive action and disp dispenserization [2-3,4].

In our department widely have been using new innovative pedagogic technologies in teaching of above mentioned subject. Thus, we give the definition to pedagogic technologies. Pedagogic technologies – is the systematic teaching and learning method of using of technical resources and people and their interrelations which task is to optimize and creation of the process of educational forms digestion of knowledge.

In the scientific field differs the explanation of the news and innovation. New – this is way, new method, methodic, technology and etc. «Innovation» - is the process of the education development in certain step. Teacher's innovative activity is – analysis of news and its estimation, formation of future movements aim and conception. Analysis and realization of this plan, includes the evaluation of the efficacy. Learning in cooperation is the method promoting the development of students' knowledge, to strengthen reproductive activity the skills and the training sequence for the integration of work-based learning student and put under the direct way to find out.

New pedagogic technologies using in practical lessons in neonatology help to systematize and summarize skills. Evaluation of students' knowledge, direction of their activity, preparation of handouts, elaborate their evaluation and rewarding allows making strong motivation to learn.

During the realization of the educational activity we use following interactive teaching technologies such as «Brainstorming», «Klaster», «Vein diagram», «Blitz game», «Fish skeleton», «Problematic learning», «Weak chain», «Case-study» where the students work in small groups. Students understand subject and the theme with methods of new pedagogic technologies and prefer to learn by it. They learn independently, think independently, attract attention of teachers and peers, independently can do skills, and give the possibility to freely express their opinion.

Advantages for teacher: Can do critical thinking of the lesson, determines of lacks, and determines whether he achieved the aim of the lesson or not. Introduces changes into self activity.

Using the new pedagogic methods in the subject of «Nurse business in the pediatrics» help - all students to be active in the lesson, defending our opinions and points of view with concrete examples and making decisions and clinical thinking, making decisions and summarize of learnt material and themes of the subject.

There are following stages of the nursing process:

1. Examination of the patient;
2. Diagnosis of his condition (the identification of problems and formulation of nursing diagnosis);
3. Planning of the help aimed at satisfaction of disordered demand;
4. Realization of nursing interferences;
5. Assessment of results

There are three types of nursing diagnosis (the problem of patients)

1. Primary problems which require urgent aid: mild pyrexia of the body, long cough, injection of the eye vessels.
2. Intermediate problems, which do not require emergency aid: hepatosplenomegaly (enlargement of the liver and the spleen); early jaundice, rash of different character; neurological disorders;
3. Secondary problems: conjunctivitis, constipation and diarrhea.

The third stage of nursing process –planning the care.

Short term aims: restoration of the respiratory system functions, normalization of the body temperature.

Long term aims: restoration of the functions of the liver and the spleen, liquidation of the jaundice, creation of the rest for baby.

All the planned jobs to take care of patients should be recorded to the nurse sheet.

The fourth stage of the nursing process is - carrying of interference plan of the nurse.

The last stage of the nursing process is – estimation of the results.

In conclusion, usage of the new innovative pedagogic technologies in the lesson ensures the lessons quality and efficacy, influences positively both our and students health, e.g. avoid from aggravation, to be bored, to be nervous. To evaluate the students knowledge correctly, the teacher should be active and quick-witted, evaluate students' all actions, explain students' lacks, and answer exactly to the questions.

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